

中 2 海星英語

直前対策(試験前

振替)総まとめ

中 2 海星中間試験対策

I. 次の文章を読んで以下の問に答えなさい。

Tom (ア) Jiro to the front office of the school to sign some papers. The woman in the office said, “Just put your John Hancock here.” Jiro did not understand and looked Tom. “That means ‘Sign your name,’” Tom (イ).

“Do you have a two-dollar bill?” Tom (ウ) the woman in the office. “I want to show him the picture on the back.

“Two-dollar bills are not very popular, you know,” the woman said and went to look. “They made them in 1976 to celebrate America’s two hundredth birthday, but for some reason people don’t like to use them. OK. Here’s a two-dollar bill.” She brought the two-dollar bill and showed Jiro the back side.

“This is ‘The signing of the Declaration of Independence,’” she (イ). “(A). (B) the beginning of July, 1776, delegates from all the colonies were meeting in Congress in Philadelphia to talk about independence. Thomas Jefferson (エ) the Declaration and Congress (オ) it. Some of the delegates were (C :7 語). The Declaration meant independence from Britain and probably war!”

“Finally, on July 4, the delegates (カ) the Declaration. The President of Congress signed his name very carefully and (D)– John Hancock. Four days later, the Liberty Bell rang to tell the world about America’s independence from Britain.”

“And so,” Tom added, “when people want your signature, they sometimes say ‘Put your John Hancock here.’”

(1)(ア)～(カ)の中に入れるべき動詞として適切なものを以下の語群から選び、適切な形に直しなさい。

explain accept write discuss take ask

(2)A の部分を「それは最も有名なアメリカの絵画の 1 つである」という意味になるよう、英語にしなさい。

(3) (B) にあてはまる前置詞を書きなさい。

(4)C の部分を「だんだん緊張を感じ始めていた」という意味になるよう、7 語の英語でかきなさい。

(5) 次の英語の質問に英語で答えなさい。

1. What does “Put your John Hancock here.” mean? (主語と動詞のある文の形で答えよ)

2. Who was the President of Congress on July, 1776?

3. Four days after the signing of the Declaration, why did the Liverty Bell ring?

(6) (D) に「大きな文字で」という意味になるよう英語を 3 語でいれなさい。

(ア)	(イ)	(ウ)	(エ)	(オ)	(カ)
(2)					
(3)					
(4)					
(5)1					
(5)2					
(5)3					
(6)					

II. 次の文章を読んで以下の問いに答えなさい。

Abraham Lincoln was President of the U.S. during (A: 南北戦争) between the northern and the southern states.

Lincoln was born on February 12, 1809, in a little log house and grew up on a farm. The Lincoln family was very poor. They were not able to send "Abe" to school or buy him books, but he borrowed books and read them again and again. Abe studied hard and became a successful lawyer. He was famous ①() his ②(). They called him "Honest Abe."

One day, while he was still young, Abe saw ③something that he never forgot. He was in New Orleans ④() business. Some rich merchants were buying and selling black people from Africa. 【 AA 】 was very common ⑤() the southern states in those days. The slaves whom the white people bought worked ④() the farms ⑤() the South.

"I'll never see my children again!" one African woman was shouting. "This man sold them to a rich man who lives far from here."

⑥The merchant saw Abe. He was selling the slaves. and asked, "You, sir, do you want to buy this woman? She works very hard."

"Of course not!" answered Abe. "You can't sell people B:(~のような) dogs or potatoes!"

"Come on, come on! They're not people. They're just slave," said the merchant.

C(リンカーンはますます怒った). "Someday, if I can, I'm going to stop this terrible business," Abe said. The merchant laughed and continued his business.

Many years later, when Lincoln was President, he did not forget his promise. In 1863, during the terrible Civil War, (D)彼は約束を守り、そして全ての奴隷を解放した。

(1)①、②、④、⑤の中に入る単語をいれなさい。同じ番号の箇所には同じ単語が入る。

(2)下線部③とは何ですか。日本語で説明しなさい。

(3)【 AA 】に入る単語を文章から読み取って入れなさい。

(4)⑥の英文を関係代名詞を使った1文にしなさい。

(5)Aは3語、Bは1語でふさわしい語を書きなさい。

(6)Cは6語、Dは解答欄にあてはまる形をかきなさい。

(1)①	②	④	⑤
(2)			
(3)			
(4)			
(5)A			(5)B
(6)C			
(6)D He ()()() and () all the ().			

III.指示に従って書き換えなさい。

1.あなたはギターが弾くのがうまいトオル〈Toru〉のことを知っていますか？(関係代名詞を使った1文に)

2.あれは岡本〈Okamoto〉へ行く電車です。(関係代名詞を使った1文に)

3.The woman who is wearing the yellow hat is Yukiko. (())に1語ずつ入れて同じ意味の文に)

The woman ()()()()() is Yukiko.

1.
2.
3.

IV. 次の文章を比較級、原級の文章に書き換えなさい。

1. The Nile is the longest river in the world.
2. Spring is the most pleasant season of the year.
3. Tennis is the most popular sport in our school.
4. Haruna gets up the earliest in our class.
5. Mathematics is the most difficult of all the subjects.

1 比較級
1 原級
2 比較級
2 原級
3 比較級
3 原級
4 比較級
4 原級
5 比較級
5 原級

V. 次の文章を読んで次の問いに答えなさい。

Tom: Hey, Jiro! I found the book ①() Mr. Stone was looking for.

Jiro: Where are you?

Tom: Over here. Look. This is the book!!!

Jiro: Shh! ②() (司書) is coming! We have to be (A: quiet / quietly).

Tom: Oh, sorry...

Jiro: OK. It looks ③() ④() difficult. (少し難しそうに見えるね。) I'll have to read it (B: careful / carefully).

Tom: Hmm, you're the most (C: studious / studiously) student in our school. Everyone says ⑤() you always study (D: eager / eagerly).

(1)①に入る関係代名詞を書きなさい。

(2) ②～⑤に入る単語をいれなさい。()1つにつき1語入る。

(3) A～D において正しい方を書きなさい。

(1)①			
②	③	④	⑤
A	B	C	D

付録1★以下を日本語に合うように全文書きなさい。(READ 練習用)

- (1) トムは書類に署名するために次郎を学校の事務局本部に連れて行った。
- (2) 「それは『あなたの名前を書きなさい。』ということだよ」とトムは説明した。
- (3) 僕は彼に裏の絵を見せたいんだ。
- (4) 何らかの理由で、人々はそれら(2ドル札)を使うことが好きではない。
- (5) それは最も有名なアメリカの絵のひとつだ。
- (6) 1776年7月の初めに、全植民地からの代表者(議員)が独立について話し合うためにフィラデルフィアの議会に集まっていた。

- (1) (to / the front / took / office / of / to / sign / Tom / some papers. / Jiro / the school).
- (2) (Tom / “Sign your name”, / that / means / explained).
- (3) (show / I / to / him / the / the / want /picture / on / back).
- (4) (some / people / for / like / to / use / reason, / them / don't).
- (5) (American / It's / of / the / famous / one / paintings / most).
- (6) (in Congress /beginning of / delegates / At the / from / all / the / colonies / were / meeting / July, 1776, / in Philadelphia / to talk / about independence).※At the を文頭にして始める。

(1)	
(2)	
(3)	
(4)	
(5)	
(6)	

★以下を日本語に合うように全文書きなさい。

- | |
|--------------------------------------|
| (7) 代表者(議員)の中にはどんどん不安に感じ始めた者もいた。 |
| (8) その宣言書はイギリスからの独立、そして恐らく戦争を意味していた! |
| (9) ついに7月4日に、代表者(議員)達は宣言を承認した。 |
| (10) 議会の議長は名前をととても慎重に、そして大きな文字で署名した。 |

(7) (more and more / delegates /some / of / the / were / to / feel / beginning / nervous) .

(8) (Britain /the Declaration / from / meant / and / probably / war / independence) .

(9) (accepted / Finally, / the Declaration / on July 4,/ the delegates) .※Finally を文頭に。

(10) (signed /in big letters / his name / very / the President /carefully / and / of Congress) .

(7)	
(8)	
(9)	
(10)	

付録2★以下は Lesson5 以降の重要単語復習問題である。テスト直前に活用しましょう。
日本語を英語にしなさい。

写真を撮る (3 語)	
バケツ	
陽気な	
ぬれた	
乾いた	
ぼろきれ	
肩	
ノートパソコン	
歯ブラシ	
両方	
眠い	
想像する	
吠える	
教える / 教えた(過去形)	
参加する	
わくわくさせるような(形)	
ガイド	
大統領	
いつか	
そこで	
～のように見える(2 語)	
～のように聞こえる	
選ぶ	
A について人に伝える	()人()A
マイク	

※次ページで解答の英語を確認できる。

英語を日本語にしなさい。

take a picture	
bucket	
cheerful	
wet	
dry	
rag	
shoulder	
laptop	
toothbrush	
both (of)	
sleepy	
imagine	
bark	
teach / taught	
join	
exciting	
guide	
president	
someday	
there	
look	
sound	
choose	
tell 人 about A	
microphone	

中 2 海星解答

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“Do you have a two-dollar bill?” Tom (ウ) the woman in the office. “I want to show him the picture on the back.

“Two-dollar bills are not very popular, you know,” the woman said and went to look. “They made them in 1976 to celebrate America’s two hundredth birthday, but for some reason people don’t like to use them. OK. Here’s a two-dollar bill.” She brought the two-dollar bill and showed Jiro the back side.

“This is ‘The signing of the Declaration of Independence,’” she (イ). “(A). (B) the beginning of July, 1776, delegates from all the colonies were meeting in Congress in Philadelphia to talk about independence. Thomas Jefferson (エ) the Declaration and Congress (オ) it. Some of the delegates were (C :7 語). The Declaration meant independence from Britain and probably war!”

“Finally, on July 4, the delegates (カ) the Declaration. The President of Congress signed his name very carefully and (D)– John Hancock. Four days later, the Liberty Bell rang to tell the world about America’s independence from Britain.”

“And so,” Tom added, “when people want your signature, they sometimes say ‘Put your John Hancock here.’”

(1)(ア)～(カ)の中に入れるべき動詞として適切なものを以下の語群から選び、適切な形に直しなさい。

explain accept write discuss take ask

(2)A の部分を「それは最も有名なアメリカの絵画の 1 つである」という意味になるよう、英語にしなさい。

(3) (B)にあてはまる前置詞を書きなさい。

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1. What does “Put your John Hancock here.” mean? (主語と動詞のある文の形で答えよ)

2. Who was the President of Congress on July, 1776?

3. Four days after the signing of the Declaration, why did the Liverty Bell ring?

(6) (D)に「大きな文字で」という意味になるよう英語を 3 語でいれなさい。

(ア) took	(イ) explained	(ウ) asked	(エ) wrote	(オ) discussed	(カ) accepted
(2) It's one of the most famous American paintings.					
(3) At					
(4) beginning to feel more and more nervous					
(5)1 It means "sign your name".					
(5)2 John Hancock was.					
(5)3 (It rang) To tell the world about America's independence from Britain.					
(6) in big letters					

II. 次の文章を読んで以下の問いに答えなさい。

Abraham Lincoln was President of the U.S. during (A: 南北戦争) between the northern and the southern states.

Lincoln was born on February 12, 1809, in a little log house and grew up on a farm. The Lincoln family was very poor. They were not able to send "Abe" to school or buy him books, but he borrowed books and read them again and again. Abe studied hard and became a successful lawyer. He was famous ①() his ②(). They called him "Honest Abe."

One day, while he was still young, Abe saw ③something that he never forgot. He was in New Orleans ④() business. Some rich merchants were buying and selling black people from Africa. 【 AA 】 was very common ⑤() the southern states in those days. The slaves whom the white people bought worked ④() the farms ⑤() the South.

"I'll never see my children again!" one African woman was shouting. "This man sold them to a rich man who lives far from here."

⑥The merchant saw Abe. He was selling the slaves. and asked, "You, sir, do you want to buy this woman? She works very hard."

"Of course not!" answered Abe. "You can't sell people B:(~のような) dogs or potatoes!"

"Come on, come on! They're not people. They're just slave," said the merchant.

C(リンカーンはますます怒った). "Someday, if I can, I'm going to stop this terrible business," Abe said. The merchant laughed and continued his business.

Many years later, when Lincoln was President, he did not forget his promise. In 1863, during the terrible Civil War, (D)彼は約束を守り、そして全ての奴隷を解放した。

(1)①、②、④、⑤の中に入る単語をいれなさい。同じ番号の箇所には同じ単語が入る。

(2)下線部③とは何ですか。日本語で説明しなさい。

(3)【 AA 】に入る単語を文章から読み取って入れなさい。

(4)⑥の英文を関係代名詞を使った1文にしなさい。

(5)Aは3語、Bは1語でふさわしい語を書きなさい。

(6)Cは6語、Dは解答欄にあてはまる形をかきなさい。

(1)① for	② honesty	④ on	⑤ in
(2) (金持ちの)商人がアフリカ出身の黒人を売り買いしていたこと。			
(3) Slavery			
(4) The merchant who was selling the slaves saw Abe.			
(5)A the Civil War			(5)B like
(6)C Lincoln was getting angrier and angrier.			
(6)D He (kept)(his)(promise) and (freed) all the (slaves).			

III.指示に従って書き換えなさい。

1.あなたはギターが弾くのがうまいトオル〈Toru〉のことを知っていますか？(関係代名詞を使った1文に)

2.あれは岡本〈Okamoto〉へ行く電車です。(関係代名詞を使った1文に)

3.The woman who is wearing the yellow hat is Yukiko. (()に1語ずつ入れて同じ意味の文に)

The woman ()()()() is Yukiko.

1. Do you know Toru who plays the guitar well?
2. That is the train which goes to Okamoto.
3. with the yellow hat on

IV. 次の文章を比較級、原級の文章に書き換えなさい。

1. The Nile is the longest river in the world.
2. Spring is the most pleasant season of the year.
3. Tennis is the most popular sport in our school.
4. Haruna gets up the earliest in our class.
5. Mathematics is the most difficult of all the subjects.

1 比較級 The Nile is longer than any other river in the world.
1 原級 No other river in the world is as long as the Nile.
2 比較級 Spring is more pleasant than any other season of the year.
2 原級 No other season of the year is as pleasant as spring.
3 比較級 Tennis is more popular than any other sport in our school.
3 原級 No other sport in our school is as popular as tennis.
4 比較級 Haruna gets up earlier than any other student in our class.
4 原級 No other student in our class gets up as early as Haruna.
5 比較級 Mathematics is more difficult than any other subject.
5 原級 No other subject of all is as difficult as mathematics.

V. 次の文章を読んで次の問いに答えなさい。

Tom: Hey, Jiro! I found the book ①() Mr. Stone was looking for.

Jiro: Where are you?

Tom: Over here. Look. This is the book!!!

Jiro: Shh! ②() (司書) is coming! We have to be (A: quiet / quietly).

Tom: Oh, sorry...

Jiro: OK. It looks ③() ④() difficult. (少し難しそうに見えるね。) I'll have to read it (B: careful / carefully).

Tom: Hmm, you're the most (C: studious / studiously) student in our school. Everyone says ⑤() you always study (D: eager / eagerly).

(1)①に入る関係代名詞を書きなさい。

(2) ②～⑤に入る単語をいれなさい。()1つにつき1語入る。

(3) A～Dにおいて正しい方を書きなさい。

(1)① which / that			
② librarian	③ a	④ little	⑤ that
A quiet	B carefully	C studious	D eagerly

付録(整序)解答

(1) Tom took Jiro to the front office of the school to sign some papers.

(2) "That means "Sign your name," Tom explained.

(3) I want to show him the picture on the back.

(4) For some reason, people don't like to use them.

(5) It's one of the most famous American paintings.

(6) At the beginning of July, 1776, delegates from all the colonies were meeting in Congress in Philadelphia to talk about independence.

(7) Some of the delegates were beginning to feel more and more nervous.

(8) The Declaration meant independence from Britain and probably war!

(9) Finally, on July 4, the delegates accepted the Declaration.

(10)The President of Congress signed his name very carefully and in big letters.