

2024 年度 夏期講習会確認テスト

中 2 英語総合 S

〔50分〕

2024	4年	月	_目()	開始時刻	刻	[:]
	学校	• 学年:_				中_	2	_年	
氏名	:								
得点	:	N	Last		/200 点		点·	<u> </u>	
		* 140	点以_	ヒか	合格水準	善			

(注意)

- ※制限時間は50分です
- ※開始の指示があるまで問題冊子を開かないでください
- ※乱丁・落丁などがあれば申し出てください

大問 1 Value1400 [50×1 点]

1. 日本語の意味に合うように, ()に入れるのに最も適切なものを選びなさい.	
1) 明日まで待ってください.	
Wait () tomorrow.	
① until ② by ③ because ④ inside	
2) ネコは部屋の中へ入っていった.	
The cat went () the room.	
① on ② over ③ into ④ through	
3) 彼女は会社の外にいる.	
She's () the office.	
① into ② on ③ out of ④ for	
4) 彼女は私の方にゆっくりと歩いてきた.	
She walked slowly () me.	
① toward(s) ② across ③ under ④ through	
5) 私は赤ん坊に毛布を掛けた.	
I put a blanket () the baby.	
① under ② along ③ around ④ over	
6) テーブルの下にネコがいた.	
There was a cat () the table.	
① through ② under ③ across ④ above	
7) 線から下には何も書かないでください.	
Don't write anything () the line.	
① below ② across ③ inside ④ out of	
8) 私は通りを歩いた.	
I walked () the street.	
① over ② along ③ out of ④ above	
9) 私たちは川を泳いで渡った.	
We swam () the river.	
① under ② across ③ along ④ through	

10) 彼らは会話を続けた.	
They carried () a conversation.	
① out ② back ③ on ④ up	
11) 彼らは計画を実行した.	
They carried () their plan.	
① on ② in ③ out ④ back	
12) 彼らは車なしではやっていけない.	
They cannot do () a car.	
① out ② with ③ without ④ through	
13) 彼は夢をあきらめなかった.	
He didn't give () his dream.	
① after ② into ③ up ④ by	
14) ここで何が起こっているのですか.	
What's going () here?	
① without ② out ③ up ④ on	
15) 彼らは3月までパーティーを延期した.	
They put () the party until March.	
① forward ② up ③ off ④ on	
16) 私たちは火を消した.	
We put () the fire.	
① off ② out ③ on ④ up	
17) その騒音にはがまんできない.	
I can't put () with the noise.	
\bigcirc out \bigcirc off \bigcirc into \bigcirc up	
18) 私たちは駅に向かって出発した.	
We set () for the station.	
① on ② through ③ like ④ off	
Son Sunough Sinke Son	
19) 彼らはオリンピックに参加しなかった.	_
They didn't take () in the Olympics.	
① place ② up ③ out ④ part	

20) 父は今年ジョギングを始めた.	
Father took () jogging this year.	
① place ② out ③ by ④ up	
21) 英語は彼の母語である.	
English is his mother ().	
① shoulder ② tongue ③ brain ④ soul	
22) この本にはどのように人間の脳が働くかが書かれている.	
This book tells us how the human () works.	
① brain ② tongue ③ shoulder ④ soul	
23) 喫煙は健康によくない.	
Smoking is not good for your ().	
① tongue ② health ③ brain ④ shoulder	
24) どうやって車を修理したのですか.	
How did you () your car?	
① taste ② fix ③ feed ④ pack	
NLO 3 #hs - 2 3 3 1-2	
25) 鉄は熱いうちに打て.	
Strike while the () is hot.	
Strike while the () is hot. ① iron ② plastic ③ heat ④ steam	
Strike while the () is hot. ① iron ② plastic ③ heat ④ steam 26) オーストラリアのお札はプラスチックでできている.	
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30) 彼は入場料を払った.	
He paid the entrance ().	
① cash ② tax ③ loan ④ fee	
31) ピーターは静かに前に進んだ.	
Peter moved () quietly.	
① straight ② abroad ③ inside ④ forward	
32) 彼女の上司が私に彼女を手伝うよう頼んだ.	
Her () asked me to help her. ① hero ② boss ③ master ④ host	
Thero 2 boss 5 master 4 most	
33) その患者の命を救うことは不可能だった.	
It was impossible to save the life of the ().	
① customer ② patient ③ boss ④ owner	
34) いくつかの川がこの湖に流れ込んでいる.	
Several rivers () into this lake.	
① climb ② flow ③ lift ④ sink	
35) そのゲームは中国で始まりヨーロッパへ広がった.	
The game started in China and () to Europe.	
① sank ② spread ③ crossed ④ lifted	
36) 彼は通りを横切った.	
He () the street. ① raised ② climbed ③ lifted ④ crossed	
Taised & Chimbed & lined & Crossed	
37) 彼はほかの惑星にも生物はいると思っている.	
He thinks there is life on other ().	
① bays ② volcanoes ③ spots ④ planets	
38) 彼はゆっくりと首を横に振った.	
38) 彼はゆっくりと首を横に振った.	
38) 彼はゆっくりと首を横に振った. He () his head slowly. ① shut ② shook ③ laid ④ beat	
38) 彼はゆっくりと首を横に振った. He () his head slowly. ① shut ② shook ③ laid ④ beat 39) テニスでは彼女には勝てない.	
38) 彼はゆっくりと首を横に振った. He () his head slowly. ① shut ② shook ③ laid ④ beat	

40) 風が西から吹き始めた.	
The wind began to () from the west.	
① blow ② roll ③ beat ④ shut	
41) その工場は先月閉鎖した.	
The factory () down last month.	
① laid ② shut ③ beat ④ shook	
42) 彼女の顔には幸せのほぼ笑みがあった.	
There was a smile of () on her face.	
① doubt ② fear ③ feeling ④ happiness	
43) 彼は感情を表さなかった.	
He didn't express his ().	
① doubts ② feelings ③ respects ④ shocks	
44) 彼は親切で優しい人です.	
He is a kind and () person.	
① wise ② crazy ③ fair ④ gentle	
45) 彼女はロックに熱中している.	
She's () about rock music.	
① wise ② respect ③ crazy ④ active	
46) 彼は深刻な問題を抱えている.	
He has a () problem.	
① lonely ② serious ③ loud ④ tired	
47) 私はほとんど毎日歩いて町に行く.	
I walk to town () every day.	
① rather ② nearly ③ quite ④ finally	
48) 事実を知ることは不可能だ.	
It is () to know the fact.	
① possible ② impossible ③ capable ④ probable	
49) 先生の4分の3は女性だった.	
Three () of the teachers were women.	
① quarters ② amounts ③ percents ④ plenties	

50) その川は多量の水をたたえている.

The river has a large () of water.

① quarter ② amount ③ plenty ④ percent

大問 2 [50×2 点]

1	〈知覚動詞〉 次の日本文の意味を表すように、	空所に適語を書きなさい。
$\square(1)$	私たちは彼女がその歌をうたうのを聞きまし	た。
	We her	_ the song.
$\square(2)$	私は部屋が揺れるのを感じました。	
	I the room	
$\square(3)$	私はきのう、トムが川で泳いでいるのを見か	けました。
	I Tom	in the river yesterday.
$\square(4)$	彼はその部屋に入るのを見られました。	
	He was	_ enter the room.
2	〈知覚動詞〉 次の英文を日本文にしなさい。	
$\square(1)$	I saw the boy crossing the road.	
$\square(2)$	He heard his name called from behind	
$\square(3)$	I have never heard her speak English.	
\Box (4)	Have you ever seen Tom play tennis?	
3	〈使役動詞〉 次の日本文の意味を表すように,	空所に適語を書きなさい。
$\square(1)$	何があなたにそう考えさせるのですか。	
	What you	so?
$\square(2)$	私は家を白く塗ってもらおう。	
	I'll my house	white.
(3)	どうぞ、私にもう一度挑戦させてください。	
	Please me	again.
4	〈使役動詞〉 次の英文を日本文にしなさい。	
	(IXIXED TO GET 6	
<u>(1)</u>	If you are a good boy, I'll let you watc	h TV.
<u>(1)</u>		h TV.
(1) (2)		h TV.
	If you are a good boy, I'll let you watc	h TV.
	If you are a good boy, I'll let you watc	h TV.
<u>(2)</u>	If you are a good boy, I'll let you watc	h TV.
<u>(2)</u>	If you are a good boy, I'll let you watch I'll have him come early tomorrow. You had better have your hair cut.	

5	〈知覚動詞・使役動詞〉 次の日本文の意味を表すように、空所に適語を書きなさい	۱ ₀
$\square(1)$	あなたの新しい住所を Eメールでお知らせください。	〈近畿大附福山高〉
	me know your new address by e-mail, please.	
$\square(2)$	なんで、彼は心変わりをしたのですか。	〈日大三高〉
	him change his mind?	
$\square(3)$	彼の好きなようにさせてはいけません。	〈慶應義塾志木高〉
	him do as he likes.	
$\square(4)$	蝶が花から花へと飛んでいるのが見えた。	〈開成高〉
	I saw a butterfly flower to flower.	
<u></u> (5)	お待たせしてすみません。	〈東海高〉
	I am sorry I have you	
<u></u> (6)	メアリーが毎日ピアノを弾くのが聞こえる。	〈開成高〉
	Mary play the piano	every day.
6	〈知覚動詞・使役動詞〉 次の日本文に合うように()内の語(句)を並べかえて、 I 私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me).	Eしい英文にしなさい。 〈慶應義塾志木高〉
(1)	私はジョンに宿題を手伝ってもらった。	
(1)	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me).	〈慶應義塾志木高〉
(1)	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me). 私はタクシーをホテルの前に待たせた。 I (a taxi / had / wait / front / in / of) the hotel.	〈慶應義塾志木高〉
(1)	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me). 私はタクシーをホテルの前に待たせた。	〈慶應義塾志木高〉
(1) (2)	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me). 私はタクシーをホテルの前に待たせた。 I (a taxi / had / wait / front / in / of) the hotel. I	〈慶應義塾志木高〉 〈獨協埼玉高〉 the hotel.
(1) (2)	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me). 私はタクシーをホテルの前に待たせた。 I (a taxi / had / wait / front / in / of) the hotel. I	〈慶應義塾志木高〉 〈獨協埼玉高〉 the hotel.
	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me). 私はタクシーをホテルの前に待たせた。 I (a taxi / had / wait / front / in / of) the hotel. I	〈慶應義塾志木高〉 〈獨協埼玉高〉 the hotel. 〈春日部共栄高〉
	私はジョンに宿題を手伝ってもらった。 (John / with / had / the homework / help / I / me). 私はタクシーをホテルの前に待たせた。 I (a taxi / had / wait / front / in / of) the hotel. I	〈慶應義塾志木高〉

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② 次の文の下線部を過去形にして、全文を書きかえなさい。	
\Box (1) I <u>think</u> that she is happy.	
\square (2) I know that he built the house for himself.	
\square (3) I <u>believe</u> he did not tell a lie.	
\Box (4) The boy <u>says</u> that he gets up at seven every day.	
\square (5) I know that the moon goes around the earth.	
2 次の文の()内の語を適する形にかえて書きなさい。	
\square (1) I was so busy that I (can't) go to see you.	
\square (2) He said that he (buy) the house three years before.	
\square (3) He hoped that Jane (will) call at his house on his birthday.	
$\square \! (4)$. Tom answered that the earth (move) around the sun.	
3 次の各組の文がほぼ同じ内容を表すように、空所に適語を書きなさい。	
He told me that he had visited Kyoto with his father. $\square^{(1)}$ He gold to me. " Kyoto with	father"
He said to me, " Kyoto with	lattiei.
Tom said, "I'm sorry I forgot to come at three."	to some at
(2) Tom said he sorry he	_ to come at
three.	
She said to me, "Have you ever been to America?"	
(3) She me	ever been to
America.	
The man asked her what subject she liked the best.	
The man to her, "What subject	
the best?"	
$\square(5)$ Jane asked him if she might use his pencil.	
Jane said to him, " use your pencil?"	
\square (6) I said to him, "Where do you come from?"	
I him where from.	
4 次の各組の文がほぼ同じ内容を表すように、空所に適語を書きなさい。	
My mother said to me, "Do your homework."	
(1) { My mother me do	homework.
My mother often said to me, "Don't drive too fast."	
(2) My mother often me	drive too fast
She said to Ken. "Please come to my house tomorrow"	
She Ken come to her house the	dore
	day.
I told my son not to speak with his mouth full. I said to my son, " speak with mouth	L C.11"
speak with mout	n full.

6	次の直接話法の文を間接話法の文に書きかえなさい。
$\square(1)$	She said to me, "I saw this boy yesterday."
$\square(2)$	He said to me, "Come back as soon as you can."
<u>(3)</u>	He said to me, "Where do you live?"
$\square(4)$	She said to me, "Please listen to me."
<u></u> (5)	I said to him, "Where did you see Jane?"
<u>(6)</u>	My mother said to me, "Don't eat too much."

大問 3 [25×2 点]

1 〈分詞構文〉 次の各文を分詞構文に書きかえなさい。
(1) When he traveled inside his country on holiday, he always took the book with him.
\square (2) As the man was poor, he could not pay the doctor.
□(3) When the thief saw a policeman, he climbed up the wall.
[(4)] If you turn left, you will see the bank on the right.
2 〈分詞構文〉 次の英文を日本文にしなさい。
□(1) Looking up, I saw a lot of stars in the sky.
(2) I waited for half an hour, thinking he might come.
\square (3) The boys went out of the room, singing a song.
3 〈分詞構文〉 次の各組の文がほぼ同じ内容を表すように、空所に適語を書きなさい。
Susie opened her book and began to read it. her book, Susie began to read it.
When I came home, I found my dog running in the yard.
$\square^{(2)}$ home, I found my dog running in the yard.
As I was ill, I had to stay in bed all day.
\square (3) $\left\{ \begin{array}{c} \\ \end{array} \right\}$ ill, I had to stay in bed all day.
As I didn't feel well, I stayed home all day.
$\square^{(4)}$ well, I stayed home all day.
Born in America, she can't speak English.
born in America, she can't speak
English.
\square (6) Having nothing to do, I went downtown.
nothing to do, I went downtown.
Opening the old door silently, he went out of the room.
the old door silently went out of the
room.

4	〈分詞構文〉 次の日本文の意味を表すように,空所に適語を書きなさい。
$\square(1)$	母は本を読みながら、いすに座っていました。
	My mother was on the chair, a book.
$\square(2)$	雪でおおわれているので、その大木は建物のように見えます。
	snow, the big tree looks like a building.
$\square(3)$	宿題を終えてから、私は魚釣りに行きました。
	my homework, I went fishing.
<u>(4)</u>	大きな騒音に驚いて、私はベッドからとび起きました。
	a loud noise, I jumped out of my bed.
<u>(5)</u>	住所を知らなかったので、私は彼女に手紙を書けませんでした。
	her address, I could not write to her.
<u>(6)</u>	通りに沿って走っていると、彼女は一匹のねこを見つけました。
	the street, she found a cat.
	〈分詞構文〉 次の文を分詞構文を使って書きかえなさい。
<u>(1)</u>	As I had no money, I couldn't buy it.
<u>(2)</u>	When he is compared with his back on he is not as dilineat
	When he is compared with his brother, he is not so diligent.
(3)	Since I was hungry, I couldn't walk any more.
	entee I was hangif, I couldn't want any more.
<u>(4)</u>	The picture looks better if it is seen at a distance.
<u></u> (5)	When he saw his father, he ran up to him.

問題はここまでです