# 中2模試[発展]

# 【英文法·語彙】



## 第1回

#### 受講についての注意

- 1 試験開始の合図があるまで、問題を見てはいけません。
- 2 試験時間は60分です。
- 3 試験用紙は全11枚です。過不足があれば担当講師に申し出てください。
- 4 試験中に試験用紙の印刷の不鮮明、ページの欠落、乱れおよび汚れなどに 気付いた場合は監督者に申し出てください。
- 5 解答は所定の用紙に記入してください。試験用紙以外への解答は一切認めません。
- 6 受験者は、試験用紙の所定の欄に氏名を記入してください。
- 7 解答は全て HB の黒鉛筆で記入してください。
- 8 試験時間中の途中退場は認められません。 ただし、気分が悪いなど身体の調子が悪くなった場合は担当講師に申し出てく ださい。
- 9 試験終了の合図があると同時に、解答を終了してください。

受講講座名(英語)	学年	氏名

## 【1】[語彙問題]

配点(40点)

日本語の意味に合うように、英文の空所に入る語(句)を選んで番号で答えなさい。

(1)	手を頭の上に置きなさい。 ( ) your hand on your head.
	①Wash ②Put ③Shake ④Ride
(2)	ヴィスタ・プラザに。いっしょに行きませんか? At the Vista Plaza. ( ) you like to come with us? ①Would ②May ③Shall ④Can
(3)	彼は本を棚に戻した。 He ( ) the book ( ) on the shelf. ①put, off ②put, back ③put, out ④put, down
(4)	テレビをつけてニュースを見よう。 Let's ( ) the TV and watch the news. ①turn on ②pass away ③pass by ④turn down
(5)	気をつけて、そのナイフはとても鋭いから。 Be careful, that knife is very ( ). ①sharp ②round ③flat ④straight
(6)	それは礼儀正しい発言ではない。 That isn't a ( ) thing to say. ①strict ②lazy ③polite ④attractive
(7)	もちろん、喜んで。 Sure, I'd ( ) to. ①seem ②pass ③have ④love
(8)	頭が痛い。 My head ( ). ①sees ②takes ③hurts ④passes
(9)	私はもっと運動する必要がある。 I need to get more ( ). ①exercise ②gesture ③advice ④labor
(10)	熱をはかりましょう。 Let me check your ( ). ①temperature ②problem ③heat ④favor
(11)	ところで、チケットはあるの? ( ) the way, do you have tickets? ①In ②On ③By ④Along
(12)	私たちの部屋からの富士山はすばらしいながめだった。 We had a great ( ) of Mt. Fuji from our room. ①view ②horror ③fear ④sorrow

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(13)	私はその悲しいニュースに深い悲しみを感じた。
	I felt deep ( ) at the sad news.  ①pity ②horror ③fear ④sorrow
(14)	熱はありますか? Do you have a ( )? ①problem ②heat ③favor ④fever
(15)	うん。映画は 4 時 15 分に始まるの。3 時半にスタンリー駅の前で会いましょう。 Yeah. The movie starts at 4:15. Let's meet in ( ) of Stanley Station at 3:30. ①side ②front ③back ④top
(16)	どうされましたか? What seems to be the ( )? ①problem ②fever ③temperature ④favor
(17)	またね。バイバイ。 ( ) you. Bye. ①Have ②See ③Take ④Look
(18)	地球の気候の変化について私たちは何ができるだろうか。 What can we do about global ( ) change? ①snow ②climate ③rain ④storm
(19)	イルカは知能の高い動物だ。 A dolphin is an ( ) animal. ①cheerful ②tough ③intelligent ④polite
(20)	たぶんお医者さんに行ったほうがいいわよ。 Maybe you should go ( ) a doctor. ①have ②hurt ③see ④think

### 【2】[空所補充問題]

配点(80点)

英文の空所に入る語(句)を選んで番号で答えなさい。 1) This bottle is made ( ) plastic. ① at ② in ③ of ④ with 2) Wine is made ( ) grapes. ① at ② from ③ into ④ by 3) I am pleased ( ) the new house. ① of ② to ③ on ④ with 4) The song is known ( ) people all over the world. ① to ② with ③ on ④ about 5) I am looking forward ( ) you again. ① to seeing ② to see 6) I felt like ( ) when I heard the news. ① to cry ② crying 7) I'm very good ( ) shogi. ① at playing ② in playing 8) The men continued ( ) on the same topic. ① to talk ② to talking 9) Do you mind ( ) all the windows of the room? ① closing ② to close 10) The weather is beautiful today, so how ( ) cycling? ① about to go ② about going ③ to going 11) This art museum is worth ( ① to visit ② visiting ③ in visiting 12) I'm poor ( ) Chinese food. ① in cooking ② at cooking ③ at to cook

13) The mayor gave up ( ) the dam on that river.

① build ② to build ③ building

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15) I practiced ( ) a speech again and again.  ① to make ② making ③ to making
16) The window remained ( ) all day long.  ① closing ② closed
17) My brother went ( ) with his friends last week.  ① skiing ② skied
18) Don't leave the door ( ). How about asking John to repair it?  ① breaking ② broken
19) I had to keep ( ) on the crowded train.  ① standing ② standed
20) My cat got ( ) by the thunder and hid under the bed.  ① frightening ② frightened
21) The schoolgirls came ( ) toward me.  ① skipped ② skipping
22) Please leave the door of the room ( ).  ① locking ② locked
23) Please remain ( ) until the bus comes to a complete stop.  ① seating ② seated
24) Would you mind ( ) me how to play <i>shogi</i> ?  ① to teach ② teaching
25) Thank you ( ) me the photos.  ① to send ② sending ③ for sending
26) We are looking forward ( ) you again.  ① to see ② to seeing ③ of seeing
27) Remember ( ) Ms. Johnson after school.  ① to meet ② meeting
28) I will never forget ( ) the aurora in Canada last summer. aurora 「オーロラ」

29) I have never seen such an ( ) movie before.  ① exciting ② excited
30) Keep ( ) to realize your dream. realize「~を実現する」 ① studying ② studied
31) The treasure remains ( ) somewhere. treasure 「宝物, 財宝」 ① hiding ② hidden
32) You should keep the door ( ) while I am away.  ① locking ② locked
33) Look at the robot ( ) on the stage! It's a good dancer!  ① dancing ② danced
34) Mr. Sato has a son ( ) works at a fire station. fire station 「消防署」 ① who ② which
35) Cathy has a lot of dolls ( ) were made in Japan.  ① who ② which
36) The beautiful building ( ) stands near our school is a church.  ① who ② which
37) Look at the girl who ( ) playing the guitar in the park.  ① is ② are
38) I saw a lot of people ( ) were enjoying swimming in the pool.  ① which ② who
39) They are the books that ( ) written by Ms. Tanaka.  ① was ② were
40) We were watching a girl and her dog ( ) were running in the park.  ① which ② that

### 【3】[正誤問題]

配点(30点)

次の 1)~10)の各文において、明らかに間違っている箇所を①~④の中からそれぞれ 1 つ選びなさい。

- 1) I was <u>spoken by</u>① a <u>stranger</u>② near <u>my</u>③ <u>school④</u>.
- 2) There were <u>1</u> twice women as many as <u>2</u> men in <u>3</u> that <u>4</u> cafe.
- 3) Do you want 1 me repairing 2 the bike 3 for 4 you?
- 4) That TV <u>program(1) was(2) worth(3) watched(4)</u>.
- 5) We were very tired and we stopped having a break.
- 6) Don't forget to visit① the ruins②. It's worth③ to see④. ruins「遺跡」
- 7) Jim gave  $\bigcirc$  up to try  $\bigcirc$  to explain  $\bigcirc$  his plan to us  $\bigcirc$ .
- 8) I ate three <u>boiling(1)</u> eggs <u>this(2)</u> morning. I feel <u>a little(3)</u> sick <u>now(4)</u>.
- 9) The game  $\underline{was}$   $\bigcirc$  so  $\underline{excited}$   $\bigcirc$  and  $\underline{I}$   $\underline{was}$   $\bigcirc$  very  $\underline{excited}$   $\bigcirc$ .
- 10) The girl I <u>played 1</u> tennis <u>last 2</u> Saturday <u>live 3</u> near my <u>house 4</u>.

## 【4】[整序問題]

配点(30点)

日本文に合うように、( )内の語を並べかえて正しい英文を完成させなさい。なお、文頭にくる語句も小文字で示している。解答欄には、3番目と5番目に入る記号の組み合わせを (1)~(2)から選びなさい。

①~④から選びなさい。
<ol> <li>1) 私はそのニュースに驚きました.</li> <li>( )( )( )( )( ).</li> <li>[ア I イ news ウ the エ surprised オ at カ was ]</li> <li>①ウア ②エオ ③エウ ④イエ</li> </ol>
2) その小犬は私のクラスメートたちに世話をされています. The little dog( )( )( )( )( )( )( ). [ア classmates イ care ウ is エ by オ of カ taken キ my ] ①ウイ ②ウア ③イオ ④イエ
<ul> <li>3) あれがこの地域で最も有名な神社です.</li> <li>( )( )( )( )( )( ) in this area.</li> <li>[ア famous イ that ウ most エ shrine オ is カ the ]</li> <li>①イエ ②カウ ③カア ④イオ</li> </ul>
4) カナダは世界で2番目に大きな国です. Canada is ( ) ( ) ( ) ( ) ( ). [ア in イ largest ウ the エ second オ the world カ country ] ①オイ ②イア ③イウ ④カイ
5) アンはその木に登ろうとしたが, できなかった. ( )( )( )( )( )( ) but she couldn't. [ア tree イ to ウ the エ Ann オ climb カ tried ] ①イウ ②イア ③イエ ④イオ
<ul> <li>6) 将来弁護士になるために、勉強するのをやめてはいけません.</li> <li>( )( )( )( )( )( )in the future.</li> <li>[ア become イ studying ウ don't エ to オ up カ a lawyer キ give ]</li> <li>①オエ ②イア ③エカ ④ウキ</li> </ul>
7) あれが昨日だれかに割られた窓です. ( )( )( )( )( )( ) yesterday. [ア someone イ is ウ by エ the window オ that カ broken] ①ウエ ②エウ ③エイ ④イオ

8) 川のそばにある家は私のです.
( )( )( )( )is mine.
[ア the house イ by ウ that エ stands オ the river ]
①オエ ②ウイ ③エオ ④イウ
9) 私たちは公園で走っている男の子と犬を見ていました.
We were ( ) ( ) ( ) ( ) ( ) ( ) in the park.
[ア running イ and ウ that エ a boy オ were カ watching キ his dog ]
①アウ ②イウ ③ウエ ④イオ
10) 世界史は私がもっと勉強したい教科です.
, , , , , , , , , , , , , , , , , , , ,
( )( )( )( )( )( )( )( )( )study more.
[ア to イ like ウ I エ history オ would カ a subject キ world ク is ]
①クウ ②イエ ③イオ ④クイ

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#### 【5】[読解問題]

配点(20点)

本文を読んで(1)~(4)の質問に適切な解答、または続く文として適切なものを選びなさい。

#### The Price of Success

One problem for schools is that many students do not want to study hard. As a result, they perform poorly in their classes. This is especially true in the United States, where average scores for math and science are lower than in many other countries. In recent years, schools and charities have been looking for ways to help students get better grades in these subjects. In 2008, an organization called the LMD Foundation introduced a program called Learn and Earn.

In the program, money was used to get a group of students to study harder in math and science. In addition to the normal school day, they went to after-school classes for four hours each week. The students were paid eight dollars for each hour of after-school class. By the end of the year, the students in the program had higher grades than a similar group of students who had not taken part.

Not everyone thinks that this is a good idea, though. TV reporter John Tulenko studied data from a similar program. He found that students' grades went back down when they stopped getting paid. Many people are worried about this. They think that the students study because they want money, not because they enjoy learning. Also, some people believe that these types of programs are a bad idea because it is a large part of a teacher's job to get students to study. If students are given money, some teachers might stop trying to do this.

However, others believe that these learning programs can be helpful for students from poor families. Many of these students do part-time jobs after school, and some even quit school at a young age to work. Some do this to help get money for their families. Others feel that they can learn more by working than by going to school. Programs like Learn and Earn let these students stay in school and still make money.

(1)	<ul> <li>What is true about many students in the United States?</li> <li>① They are not allowed to receive help from organizations.</li> <li>② They study more than students in other countries.</li> <li>③ They are doing poorly in math and science.</li> <li>④ They do not help their classmates get better grades.</li> </ul>
(2)	Students in the Learn and Earn program ( )  ① were asked to help other students with poor grades. ② were given money if their grades went up. ③ were made to go to school during summer vacation. ④ were paid to go to extra classes after school.
(3)	<ul> <li>Why do some people think that programs like Learn and Earn are a bad idea?</li> <li>① Students' grades only improve a little during the program.</li> <li>② Students stop studying when they are in the program.</li> <li>③ Teachers might stop trying to do a big part of their job.</li> <li>④ Teachers have started giving low grades to save money.</li> </ul>
(4)	It is thought that programs like Learn and Earn can have a good effect because )  ① they allow poor students to stay in school. ② they help students find jobs after graduation.

問題はここまでです。

③ families in them can spend more time together.

④ students in them can go to work instead of school.