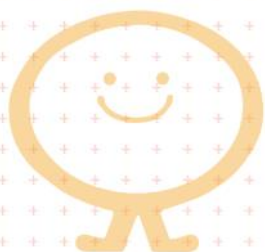


学期末 考查 予想問題 中1 海星英語

【注意事項】

最後のまとめとなりました。範囲はL15-1~18-1です。
定期試験講習会の2回に参加いただいた皆さんは、今までの注意事項・
間違いやすいポイントを掴んできているかと思います。
本日はその最後の最終確認です。
READ をメインで出題いたします。
最後の完全予想問題をご堪能下さい。



STUDY COLLABO.

ENGLISH SHEET



①次の日本語で書かれた単語を英語に直しなさい。

- | | | |
|-----------------|------------------|-------------|
| 1. ~に遅れる(3語) | 8. コンビニ(2語) | 14. 引き出し |
| 2. おかしい(wから始めて) | 9. それはいい考えだ。(4語) | 15. 離れる(2語) |
| 3. 売る | 10. 狩人 | 16. とにかく |
| 4. パン(不可算名詞) | 11. 巣 | 17. 鹿(複数) |
| 5. 薬 | 12. 蛇 | 18. 浮かぶ |
| 6. ついに | 13. フランス語 | |
| 7. あそこ(2語で) | | |

1.	7.	13.
2.	8.	14.
3.	9.	15.
4.	10.	16.
5.	11.	17.
6.	12.	18.

②次の各組の中の単語で発音が異なるものを1つ選び番号で答えなさい。

1. ①horse ②grocer ③post ④doughnut
 2. ①head ②change ③ready ④anyway
 3. ①pound ②mountain ③downtown ④rose

1.	2.	3.
----	----	----

③A と B の関係が C と D の関係と同じになるように単語をいれなさい。

1. A(cat):B(cats)=C(mouse):D()
 2. A(store):B(shop)=C(dish):D()
 3. A(leave):B(left)=C(throw):D()
 4. A(orange):B(fruit)=C(carrot):D()
 5. A(pounds):B(sugar)=C():D(bread)
 6. A(dog):B(dogs)=C(fish):D()

1.	2.
3.	4.
5.	6.

㊦以下の本文を読み質問に答えなさい。

Ms. Brown: This is Canada's flag. It's red and white.

Lifang: And there's a big leaf in the middle.

Ms. Brown: That's right. It's a maple leaf. There (①) many forests in Canada and many maple trees.

Jiro: I like maple syrup on my pancakes!

Ms. Brown: Canadians (②)do, too.

Jiro: Do Canadians like pancakes?

Ms. Brown: Very much. Go to Canada someday and look in the restaurants. Many people order pancakes for breakfast and dessert. They love maple syrup on their pancakes.

Lifang: Are there any Chinese restaurants in Vancouver?

Ms. Brown: Of course, there are. There are Japanese restaurants, too.

Jiro: I like (③)this flag, Ms. Brown. Japan's flag is red and white, too.

Lifang: And X:(真ん中に大きな赤い点がある).

Jiro: That's not a "spot." It's the sun.

Lifang: Oh, I know that. (④)It's the morning sun, right?

(1)①に適切な単語を入れなさい。

(2)②下線部②を6語の英語で書き換えなさい。

() () () ()
() ()

(3)下線部③の指すものを指定された語数で本文中から抜き出しなさい。

③() () 2語

(4)下線部 X を英語にしなさい。

8語でかくこと。文の途中なので最初は小文字でよい。

() () () ()
() () () ()

(5)次の質問に英語で答えなさい。

① How many colors are there in the Canada's flag?

()

② What does Canada's flag have?

()

③ Are there Japanese restaurants in Canada?

()

④ What color is Japan's flag?

()

㊦以下の文を読み質問に答えなさい。

(1)(ある日) a fox saw (2)(いくつかのぶどう). They were (3)(ぶら下がって) from a tree and so they were high (A) the ground. It was a hot day and the fox was hungry and thirsty. “ Oh, look (B) those beautiful grapes.” He said and jumped up. But the grapes were (4)(高すぎる). He couldn't (5)(それらに届かない). He jumped up again and again. But he couldn't (届く) them. (6)(ついに) he was very hot and tired. “ Oh, I didn't want those grapes.” he said.(7) (おそらくどちらにしろそれらは酸っぱかったんだもん※5語)“.

(1)~(7)の日本語を英語に直しなさい。(7)は【おそらく】という単語から始めなさい。

(1)	(2)
(3)	(4)
(5)	(6)
(7)	

(A)(B)に入る前置詞をいれなさい。

(A)	(B)
-----	-----

㊦以下の文を読み質問に答えなさい。

One day a thirsty ant was drinking some water from a river. He slipped and ①fall into the river, but he couldn't swim. “Help! Help!” He ②crys. “I can't swim!”

A (ア鳩) was building her nest in a tree. The tree was near the river. She heard the ant and ③fly to the river. She ④drops a leaf into the river. The ant climbed up on leaf and floated to the shore.

“Thank you, Mrs. Dove. You did a (A:) for me. “You saved my life”, he said. “どういたしまして”, the dove answered. “Now, be careful. Don't fall into the river again!”

A few days after that a hunter saw the (ア鳩) in her nest. He raised his gun and (イ狙った) at her. Just then the ant saw the hunter, ran and ⑤bite the hunter's foot. “Ouch!” he ②crys and looked down. The (ア鳩) heard the hunter and ③fly away.

A few hours after that the (ア鳩) found the ant and said, “Thank you, Mr. Ant. You saved my life.” “どういたしまして”, the ant answered. “I was just returning the favor.”

(1)①~⑤を正しい時制に書き換えなさい。

①	②	③	④	⑤
---	---	---	---	---

(2)ア、イを1語の英語にしなさい。また、Aに入る単語をいれなさい。

ア	イ
A	

(3)どういたしまして、の意味になるよう3語の英文を書きなさい。You're welcome は入らない。

--	--	--

(4) I was just returning the favor における the favor は親切な行為だが、親切な行為の内容を明らかにしなさい。【〇〇が、□□を川の中に落とし、△△を助けた】という形で記載すること。

--

⑦ 本文に該当する以下の日本語を英語にしなさい。

- (1) みんなごみ(trash)について注意しなければいけないよ。
- (2) 私たちは紙くず(wastepaper)とプラスチックを分別しなければいけない。
- (3) 私たちはそんなこと(that)をする必要はないんだよ。(6 語)

(1)
(2)
(3)

⑧ 次の()内の英文を並び替えて日本文にあう英文にしなさい。※ただし不当な語が1つ含まれている。

- (1) この薬を飲まなければいけませんか？
(to / I / should / medicine / do / take / this / have)?
- (2) 土曜日に彼と一緒にピクニックに行ってもいいですか？
(go / with / I / on a picnic / you / can / him) on Saturday?
- (3) あなたはお父さんに電話すべきではないですか？
(call / should / your father / shouldn't / you)?
- (4) 彼女は昨日どこに帰らなければならなかったのか。(shouldn't / she / did / where / return / have to)?
- (5) 君はいま教室にいるべきじゃないのかな？(be / class / in / now / shouldn't / you / should)?


(1)
(2)
(3)
(4)
(5)

⑨空所に can can't should shouldn't のいずれかを入れなさい。

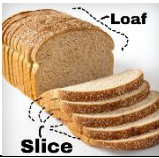

- (1) We are going to leave early tomorrow. We () go to bed now.
 (2) He () speak English very well. He stayed in America for two years.
 (3) () you be in bed now? It's very late.
 (4) () I use your computer?

数え方の練習問題(復習)

容器

a () of grape juice	1 缶のグレープジュース
a () of grape juice	1 つのグラスに入ったグレープジュース
a () of ()	麵 1 杯 
A () of () ※candy は飴だけではない。	1 箱のお菓子(キャンデー) 
A () of ()()	1 皿のアイス
A () of sugar	スプーン 1 杯の砂糖
A () of milk	紙パック牛乳 1 つ
()() eggs	卵 12 個入り 2 パック 

形状

a () of ()	パン 1 個 
a () of ()	一切れのケーキ(!「容易い」という意味も)
a () of soap	石鹸 1 個
A () of candy	

① 次の日本語で書かれた単語を英語に直しなさい。

- | | | |
|-----------------|------------------|-------------|
| 1. ~に遅れる(3語) | 8. コンビニ(2語) | 14. 引き出し |
| 2. おかしい(wから始めて) | 9. それはいい考えだ。(4語) | 15. 離れる(2語) |
| 3. 売る | 10. 本箱 | 16. 絵(写真) |
| 4. パン(不可算名詞) | 11. 殺す | 17. 鹿(複数) |
| 5. 薬 | 12. 蛇 | 18. ネズミ(複数) |
| 6. 麺類 | 13. フランス語 | |
| 7. あそこ(2語で) | | |

1.be late for	7.over there	13.French
2.wrong	8.convenience store	14.drawer
3.sell	9.That's a good idea.	15.go away
4.bread	10.bookcase	16.picture
5.medicine	11.kill	17.deer
6.noodle	12.snake	18.mice

② 次の各組の中の単語で発音が異なるものを1つ選び番号で答えなさい。

1. ①horse ②grocer ③post ④doughnut
 2. ①head ②change ③ready ④anyway
 3. ①pound ②mountain ③downtown ④rose

1. ①	2. ②	3. ④
------	------	------

③ A と B の関係が C と D の関係と同じになるように単語をいれなさい。

1. A(cat):B(cats)=C(mouse):D()
 2. A(store):B(shop)=C(dish):D()
 3. A(leave):B(left)=C(throw):D()
 4. A(orange):B(fruit)=C(carrot):D()
 5. A(pounds):B(sugar)=C():D(bread)
 6. A(dog):B(dogs)=C(fish):D()

1. mice	2. plate
3. threw	4. vegetable
5. loaves	6. fish

④以下の本文を読み質問に答えなさい。

Ms. Brown: This is Canada's flag. It's red and white.

Lifang: And there's a bid leaf in the middle.

Ms. Brown: That's right. It's a maple leaf. There (① are) many forests in Canada and many maple trees.

Jiro: I like maple syrup on my pancakes!

Ms. Brown: Canadians (②do), too.

Jiro: Do Canadians like pancakes?

Ms. Brown: Very much. Go to Canada someday and look in the restaurants. Many people order pancakes for breakfast and dessert. They love maple syrup on their pancakes.

Lifang: Are there any Chinese restaurants in Vancouver?

Ms. Brown: Of course, there are. There are Japanese restaurants, too.

Jiro: I like (③this flag), Ms. Brown. Japan's flag is red and white, too.

Lifang: And X:(真ん中に大きな赤い点がある).

Jiro: That's not a "spot." It's the sun.

Lifang: Oh, I know that. (④It's the morning sun, right?)

(1)①に適切な単語を入れなさい。

(2)②下線部②を6語の英語で書き換えなさい。

(like)(maple)(syrup)(on)

(their)(pancakes)

(3)下線部③の指すものを指定された語数で本文中から抜き出しなさい。

③(Canada's)(flag)2語

(4)下線部 X を英語にしなさい。

8語でかくこと。文の途中なので最初は小文字でよい。

(there's)(a)(big)(red)

(spot)(in)(the)(middle).

(5)次の質問に英語で答えなさい。

① How many colors are there in the Canada's flag?

(There are two colors.)

② What does Canada's flag have?

(It has a bid leaf in the middle.)

③ Are there Japanese restaurants in Canada?

(Yes, there are.)

④ What color is Japan's flag?

(It is red and white.)

㊦以下の文を読み質問に答えなさい。

(1)(ある日) a fox saw (2)(いくつかのぶどう). They were (3)(ぶら下がって) from a tree and so they were high (A) the ground. It was a hot day and the fox was hungry and thirsty. “ Oh, look (B) those beautiful grapes.” He said and jumped up. But the grapes were (4)(高すぎる). He couldn't (5)(それらに届かない). He jumped up again and again. But he couldn't (届く) them. (6)(ついに) he was very hot and tired. “ Oh, I didn't want those grapes.” he said.(7) (おそらくどちらにしろそれらは酸っぱかったんだもん※5 語)“.

(1)~(7)の日本語を英語に直しなさい。

(1)One day	(2)some grapes
(3)hanging	(4)too high
(5)reach them	(6)Finally
(7)Maybe they were sour anyway.	

(A)(B)に入る前置詞をいれなさい。

(A) above	(B) at
-----------	--------

㊦以下の文を読み質問に答えなさい。

One day a thirsty and was drinking some water from a river. He slipped and ①fall into the river, but he couldn't swim. “Help! Help!” He ②crys. “I can't swim!”

A (ア鳩) was building her nest in a tree. The tree was near the river. She heard the ant and ③fly to the river. She ④drops a leaf into the river. The ant climbed up on leaf and floated to the shore.

“Thank you, Mrs. Dove. You did a (A:) for me. “You saved my life”, he said. “どういたしまして”, the dove answered. “Now, be careful. Don't fall into the river again!”

A few days after that a hunter saw the (ア鳩) in her nest. He raised his gun and (イ狙った) at her. Just then the ant saw the hunter, ran and ⑤bite the hunter's foot. “Ouch!” he ②crys and looked down. The (ア鳩) heard the hunter and ③fly away.

A few hours after that the (ア鳩) found the ant and said, “Thank you, Mr. Ant. You saved my life.” “どういたしまして”, the ant answered. “I was just returning the favor.”

(1)①~⑤を正しい時制に書き換えなさい。

① fell	② cried	③ flew	④ dropped	⑤ bit
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(2)ア、イを1語の英語にしなさい。またAに入る単語を入れなさい。

ア dove	イ aimed
A favor	

(3)どういたしまして、の意味になるよう3語の英文を書きなさい。

Not	at	all
-----	----	-----

(4) I was just returning the favor における the favor は親切な行為だが、親切な行為の内容を明らかにしなさい。【〇〇が、□□を川の中に落とし、△△を助けた】という形で記載すること。

鳩が、葉を川の中に落とし、蟻を助けた。

㉗ 本文に該当する以下の日本語を英語にしなさい。

- (1) みんなごみ(trash)について注意しなければいけないよ。
- (2) 私たちは紙くず(wastepaper)とプラスチックを分別しなければいけない。
- (3) 私たちはそんなこと(that)をする必要はないんだよ。(6 語)

(1) Everyone has to be careful about trash.

(2) We have to separate wastepaper and plastic.

(3) We don't have to do that.

㉘ 次の()内の英文を並び替えて日本文にあう英文にしなさい。※ただし不当な語が1つ含まれている。

- (1) この薬を飲まなければいけませんか？
(to / I / should / medicine / do / take / this / have)?
Do I have to take this medicine?
- (2) 土曜日に彼と一緒にピクニックに行ってもいいですか？
(go / with / I / on a picnic / you / can / him) on Saturday?
Can I go on a picnic with him (on Saturday)?
- (3) あなたはお父さんに電話すべきではないですか？
(call / should / your father / shouldn't / you)?
Shouldn't you call your father?
- (4) 彼女は昨日どこに帰らなければならなかったのか。(shouldn't / she / did / where / return / have to)?
Where did she have to return?
- (5) 君はいま教室にいるべきじゃないのかな？(be / class / in / now / shouldn't / you / should)?
Shouldn't you be in class now?

㉙ 空所に can can't should shouldn't のいずれかを入れなさい。

- (1) We are going to leave early tomorrow. We (should) go to bed now.
- (2) He (can) speak English very well. He stayed in America for two years.
- (3) (Shouldn't) you be in bed now? It's very late.
- (4) (Can) I use your computer?