

## 放送された英文

## 〈Part 1〉

CD 3 38 ~ 49

The listening test for the Grade Pre-1 examination is about to begin. Listen carefully to the directions. You will not be permitted to ask questions during the test.

This test has three parts. All of the questions in these three parts are multiple-choice questions. For each question, choose the best answer from among the four choices written in your test booklet. On your answer sheet, find the number of the question and mark your answer. You are permitted to take notes for every part of this listening test.

Now, here are the directions for **Part 1**. In this part, you will hear 12 dialogs, **No. 1** through **No. 12**. Each dialog will be followed by one question. For each question, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The dialog and the question will be given only once. Now, let's begin.

(CDでは、この指示文は割愛してあります)

- No.1** ☆ : Good evening, sir. May I see your ticket, please?  
 ★ : Here you are. I'm taking the 6:30 flight to Boston. I'd like an aisle seat, if possible.  
 ☆ : Ah, that flight is overbooked.  
 ★ : Do you mean I can't get a seat?  
 ☆ : No, your seat is confirmed. But we are asking all passengers whether they can help us out this evening. If you agree to take the 9:30 flight, we will give you a complimentary \$100 travel voucher.  
 ★ : That would be fine.  
 ☆ : Thank you very much, sir.

**Question:** What does the man agree to do?

- No.2** ★ : Good afternoon. I'm Jim Webb. I left an antique watch with you a few days ago. You said you'd check it out for me.  
 ☆ : Yes, Mr. Webb. I did have a look at it. To repair and clean the watch would cost over \$150, so it may not be worth it.  
 ★ : Well, it belonged to my grandfather, so it has sentimental value.

I'm happy to pay to get it working again.

☆ : All right. I should be able to get it done for you by next week.

**Question:** What does the man decide to do?

- No.3** ★ : I'm sorry, Mrs. Redfield, but we can't renew your driver's license.  
 ☆ : What's the problem?  
 ★ : You passed the written test, but you failed the eye exam.  
 ☆ : What? I've never had any trouble with my vision.  
 ★ : The test results indicate you can't see well enough to drive.  
 ☆ : That's ridiculous. I drove here today.  
 ★ : That may be the case, but I can't give you a new license without proof that your vision is satisfactory. You'll have to visit an eye specialist and come back with the results.

**Question:** What does the woman need to do?

- No.4** ★ : Kathryn, I've been meaning to ask you about the new guy that you hired. How's he doing as an editor?  
 ☆ : You mean Jack? In all honesty, I think we should make him a staff writer. He's better at being creative than in editing detailed content.  
 ★ : I see. Are you short of writers at this point?  
 ☆ : No, but Hank is leaving the company in two months. We could make the change then.  
 ★ : Sounds like a plan. Let's see how Jack feels about it.

**Question:** What are these people considering?

- No.5** ☆ : Hi, Frank. I'm sorry to bother you at work. Did you do something to our home computer? I'm trying to get a report done, and the whole system is really slow.  
 ★ : The security software expired a few days ago, and I haven't had a chance to renew it yet. We may have picked up a virus or something.  
 ☆ : We'd better renew it right away. I'd do it, but I don't really know how.  
 ★ : I'll do it when I get home this evening.

**Question:** What will Frank do tonight?

- No.6** ☆ : Hi, Robby. How's your new teaching job going?  
 ★ : OK, I guess, but I think I'll have to get a side job on weekends. My bank account's in pretty bad shape.  
 ☆ : That doesn't surprise me, with your new car, brand-name clothes and all.  
 ★ : Well, I like to treat myself well.  
 ☆ : You don't need to spend a fortune to do that. Just make a budget and keep to it.  
 ★ : Yeah, you're probably right.

**Question:** What does the woman suggest that the man do?

- No.7** ★ : Honey, the house needs to be painted.  
 ☆ : I know, but we need to replace the roof first. We can't patch it up any more than we already have.  
 ★ : Well, we can't afford to get both done.  
 ☆ : The painting can wait until next year.  
 ★ : I suppose you're right. Some of the roof tiles are falling off again.  
 ☆ : It's our only choice, unless you want a flood in the living room!

**Question:** What does the couple decide to do?

- No.8** ☆ : Trevor, can you come in for a few hours tomorrow morning for a meeting?  
 ★ : Sorry, but tomorrow's Saturday and I promised to watch my son's baseball game. Can't it wait?  
 ☆ : Not really. We need to go over several points before we give our marketing presentation on Monday.  
 ★ : I can stay as late as you need me tonight. Or I could come in early on Monday morning.  
 ☆ : Monday's not good for me. Let's just get it done. We can order some takeout for dinner.

**Question:** What do these people decide to do?

- No.9** ☆ : I'm sorry, sir, but your credit card was declined.  
 ★ : I don't understand why. It was fine yesterday.  
 ☆ : Perhaps you've reached your limit. It happens quite often.  
 ★ : I don't know. That's certainly possible, I suppose.

- ☆ : Anyway, I suggest you call your card issuer. Do you have a debit card or a personal check you'd like to use for today's purchases?  
 ★ : No, I'll just pay with cash.

**Question:** What's the man's problem?

- No.10** ☆ : Do you want to go hiking up the mountain today?  
 ★ : It's pretty cold, and it snowed yesterday. I don't think it's such a good idea.  
 ☆ : You're not going to let a bit of snow stop you, are you?  
 ★ : I'm just worried about ice on the trails. One slip and you could break your leg.  
 ☆ : We'll be fine. You worry too much.  
 ★ : OK, I guess we can give it a try.

**Question:** Why is the man hesitant to go hiking?

- No.11** ☆ : You didn't come to our barbecue yesterday, Wayne. What happened?  
 ★ : I went to Nun's Park, but I couldn't find you guys anywhere. I looked around for over an hour.  
 ☆ : Ah ... it was actually at Vivian Park. We couldn't reserve a barbecue pit at Nun's Park. I e-mailed everyone about it.  
 ★ : Really? I didn't check my e-mail.  
 ☆ : Why didn't you call me?  
 ★ : Sorry, I forgot to take my phone with me.  
 ☆ : Well, we'll have another one again soon.

**Question:** Why did Wayne not go to the barbecue yesterday?

- No.12** ☆ : How are things going, Matt?  
 ★ : Not so good. I was supposed to have a job interview yesterday, but all the trains were stopped due to an accident, so I couldn't make it.  
 ☆ : But they'll give you another chance, won't they?  
 ★ : No. I called the manager as soon as I got home. He said they'd already seen enough people. Looks like I'm out of luck.  
 ☆ : That's awful.  
 ★ : Yeah, well, I guess they have a lot of good candidates to choose

from.

**Question:** Why did Matt not get the job?

〈Part 2〉

CD 3 50 ~ 55

Here are the directions for **Part 2**. In this part, you will hear six passages, (A) through (F). Each passage will be followed by two questions, **No. 13** through **No. 24**. For each question, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage and the questions will be given only once. Now, let's begin.

(CDでは、この指示文は割愛してあります)

(A) *Voyage of the Modern-Day Vikings*

Vikings are famous for their long journeys, but until recently little was known about how they built their longships. Researchers from Denmark decided to experience firsthand the difficulties Vikings would have faced. They built a replica of a Viking longship from 1042 and sailed it to Ireland. They discovered that Vikings must have been highly competent shipbuilders, perhaps more so than their modern-day counterparts. During one trial run, the hull of the new boat nearly broke apart and had to be redesigned.

The crew of the replica ship were reminded of Vikings' resourcefulness many times during their journey. The ship's hemp and leather ropes broke twice, indicating that Vikings used tougher materials. The crew also had less than four hours' sleep a night since there was no shelter from wind, rain, and ocean spray. After six weeks, the weary sailors finally arrived safely in Dublin's harbor.

**Questions**

**No.13** What did the researchers learn about the Vikings?

**No.14** What did the modern-day crew discover on their voyage?

(B) *Joseph Conrad*

Although few novelists succeed in a foreign language, one who did is Joseph Conrad. Born in Poland in 1857, Conrad learned French, Latin, and Greek, as well as his native Polish. His adventurous spirit led him to become a merchant sailor.

Conrad started learning English in his 20s — after joining the crew of a British ship — and always spoke with a thick accent. By the late 19th century, the popularity of the novel grew, attracting a larger audience for his stories of

distant places. His most famous novel, *Heart of Darkness*, is set in Central Africa.

Conrad left the merchant navy in his mid-30s and settled in England, eventually marrying and having two children. But he was always troubled with depression and family problems, and never achieved financial success. That his novels became early twentieth-century classics, however, demonstrates that it is possible to master a foreign language.

#### Questions

**No.15** When did Joseph Conrad start learning English?

**No.16** What do we learn about Joseph Conrad?

#### (C) *Butler City Crime Report*

At a press conference yesterday, the police chief of Butler City reported that overall crime rates have increased significantly due to the worsening local economy. Armed robbery has shown a slight increase, while home burglaries and store and motor vehicle thefts have risen considerably. The only good news is that the murder rate has been on the decline.

Butler City's above-average crime rates are often blamed on the high number of youths in the city. Crime statistics show theft is highest among 16 to 21 year olds. While some minor offenses are committed by students attending its colleges and high schools, the vast majority of offenders are unemployed youths who feel rejected by the system. The chief believes that education needs to be improved — the dropout rate at the city's high schools remains above 20 percent.

#### Questions

**No.17** What does the police chief say about crime rates in Butler City?

**No.18** What is one explanation for the city's crime statistics?

#### (D) *Personality and the Perfect Pet*

Internet matchmaking services are popular for people. Now, it is also possible to locate the perfect pet. More than 150 animal shelters in the U.S. provide personality assessments of their animals so that potential owners can choose a pet matched to their lifestyle.

Animal behaviorist Emily Weiss developed pet assessments by having her

staff watch shelter animals and then confirming their observations with the previous owners. The current evaluation tools include taking videos of the animals. Personality examiners observe how dogs react when alone near a bed or near a kitchen counter with food on it. The behavior of the dogs allows observers and prospective owners to make accurate assessments of overall character.

The results have been remarkable. Owners get the kind of pets they hoped for, and that means fewer animals are abandoned or returned to the shelters. It seems that a personality profile can be a dog's best friend.

#### Questions

**No.19** How are the characters of shelter animals currently determined?

**No.20** What has been one result of using pet assessments?

#### (E) *Tremont's Transportation Proposal*

Residents of Tremont are hoping that the proposal for a light-rail system will be given quick approval. The double-track line would offer the possibility of expansion to Redmond City and beyond in future years. Although the plan is far from perfect — the lack of parking facilities near stops is a concern — its chief merit would be to free up a city blocked by traffic jams during the daily rush hour. Since the population of Tremont is predicted to grow 35 percent in the next 20 years, there are few other viable options.

Critics complain that the light-rail system should have been built in 2001, when it was initially proposed. At that time, the cost per mile was calculated at \$33 million compared to the current projected cost of \$56 million. It is hoped that current objections will not be strong enough to cause even further delay.

#### Questions

**No.21** How does the speaker feel about the proposed light-rail system?

**No.22** What do critics point out?

#### (F) *The Small-School Movement*

From the 1930s, large public high schools were the standard in the U.S. They offered cost efficiency and wide curriculum choices for students. But by the 1980s, educational reformers began to challenge this logic. Students felt detached from the massive schools and were dropping out in huge numbers. This encouraged the introduction of the small-school movement, the most

sweeping school reform in 15 years. The new, smaller high schools are more personal, and designed to give students the individual attention they need.

While attendance and graduation rates in smaller schools have jumped, reaction to the downsizing movement is mixed. Critics complain that costs per student are up while academic results have not improved. In addition, teacher turnover is high, as teachers are required to put in extra hours to effectively reach out to students. It therefore remains to be seen whether the small-school movement is here to stay.

### Questions

**No.23** What led to the introduction of small schools?

**No.24** What is one concern of critics?

### 〈Part 3〉

CD 3 56 ~ 60

Finally, here are the directions for **Part 3**. In this part, you will hear five passages, (G) through (K). The passages represent real-life situations and may contain sound effects. Each passage will have one question, **No. 25** through **No. 29**. Before each passage, you will have 10 seconds to read the situation and question written in your test booklet. After you hear the passage, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage will be given only once. Now, let's begin. (CDでは、この指示文は割愛してあります)

### (G)

You have 10 seconds to read the situation and Question No. 25.

Welcome to the opening day of our summer session. All swim team members should report to the competition pool for warm-up laps. The water exercise class for seniors will be held in the exercise pool today. Lifeguard trainees, please meet your instructor to complete the necessary forms before

heading to the classroom. The instructor will be at the front desk. Children's classes will be held, as usual, in the kiddy pool. Finally, students in the springboard diving classes, both beginner and intermediate, should meet by the south pool diving boards.

Now mark your answer on your answer sheet.

### (H)

You have 10 seconds to read the situation and Question No. 26.

Welcome back to our continuing students and a warm welcome to all new students. To make orientation go smoothly this year, we have divided you into groups. During this first hour, students with last names beginning A to F will get their pictures taken and receive their new ID cards. Those with names G to M will pick up their textbooks in the gym. Last names N to R will meet with counselors to sign up for classes. Finally, students with names S to Z will get their locker assignments. At the end of the hour, each group will rotate to the next activity.

Now mark your answer on your answer sheet.

### (I)

You have 10 seconds to read the situation and Question No. 27.

Some commuters will be inconvenienced next week due to scheduled repairs on the Red, Green, and Yellow Lines. However, transportation authorities have arranged for some alternatives. Anyone usually taking the Yellow or Red Lines may use the temporary bus system set up between the stations and downtown. Passengers on the Green Line aren't so lucky, as there is no bus service available for that line. However, if pass holders go to the Blue Line stations, they can ride at no extra cost. Authorities expect taxis to be in high demand and roads to be more jammed than usual.

Now mark your answer on your answer sheet.

### (J)

You have 10 seconds to read the situation and Question No. 28.

The library will close in 15 minutes. We will open again on Monday at 9 a.m. Please begin logging off computer terminals now. The copy machines will be turned off when current users are finished. The special collection and short-term loan desk is now closed. Check out any short-term materials at the

central checkout area. Please return newspapers to the racks and all books to the collection carts. The side exits are closed, so please use the front exit. Also, we are carrying out a security check tonight, so have your ID cards ready on the way out.

Now mark your answer on your answer sheet.

(K)

You have 10 seconds to read the situation and Question No. 29.

Thanks for tuning in to KPNN. Due to the heavy snowfall overnight, several schools this morning are closed or are getting underway later than the normal nine o'clock start time. All classes at Richmond schools and Richmond Community College are cancelled. Roseville High School is on a late start and will open at 9:30. All schools in the Cranston and Pinewood Districts will begin classes an hour late. Burlington schools will open at noon. Finally, if you live in the Rockport District, it's school as usual, so you'd better get going. Stay tuned for further updates.

Now mark your answer on your answer sheet.

【解答】

〈Part 1〉 No. 1 2 No. 2 1 No. 3 3 No. 4 1 No. 5 2  
 No. 6 4 No. 7 2 No. 8 3 No. 9 1 No. 10 3  
 No. 11 4 No. 12 4

〈Part 2〉 No. 13 2 No. 14 1 No. 15 3 No. 16 2 No. 17 1  
 No. 18 4 No. 19 4 No. 20 3 No. 21 3 No. 22 2  
 No. 23 1 No. 24 3

〈Part 3〉 No. 25 4 No. 26 2 No. 27 4 No. 28 3 No. 29 3

2008年度 第3回・二次試験・面接

問題カードA

(2009.2.22 実施)

CD 3 62 ~ 65

You have **one minute** to prepare.

This is a story about a university student who wanted to increase people's environmental awareness.

You have **two minutes** to narrate the story.

Your story should begin with the following sentence:

**One day, a student was at the university cafeteria.**



1

2

3

4

Narration の例

**One day, a student was at the university cafeteria.** He was sitting down having a coffee and reading a newspaper when he came across an article that said the city's environment was getting worse.