[後期] 高3英語総合S

語彙•文法



[後期第2講]

受講についての注意

- 1 試験開始の合図があるまで、問題を見てはいけません。
- 2 試験時間は10分です。
- 3 試験用紙は全12枚です。過不足があれば担当講師に申し出てください。
- 4 試験中に試験用紙の印刷の不鮮明,ページの欠落,乱れおよび汚れなどに気付いた場合は監督者に申 し出てください。
- 5 解答は所定の用紙に記入してください。試験用紙以外への解答は一切認めません。
- 6 受験者は、試験用紙の所定の欄に氏名を記入してください。
- 7 解答は全て HB の黒鉛筆で記入してください。
- 8 試験時間中の途中退場は認められません。ただし、気分が悪いなど身体の調子が悪くなった場合は担当講師に申し出てください。
- 9 試験終了の合図があると同時に、解答を終了してください。

【1】 DB5500 | 全範囲①

日本語の意味に合うように、英文の空所に入る語を選んで番号で答えなさい。

| (1) | そのような広大な真実とい | う海が証明可能な定理の島を取り囲んでいる。 |
|-------|----------------------------|--|
| | A vast ocean of such truth | ns surrounds the islands of provable (). |
| | ①principles | ②issues |
| | 3theorems | (4) intuitions |
| (2) | 学生は授業の時間を厳守し | , 決して早退してはならない。 |
| | Students must be (|) for class and never leave early. |
| | <pre>①peculiar</pre> | @punctual |
| | 3temporary | @immediate |
| (3) | 音楽は映画に興奮を添えて | くれる。 |
| | The music () a feeli | ng of excitement to the film. |
| | ①consoles | ②soothes |
| | 3imparts | (1) intrudes |
| (4) | あるグループは広範囲に渡 | る自然保護地区の保存を重視している。 |
| | One group places value or | n the extensive () of wilderness areas. |
| | ①prosecution | 2preservation |
| | 3 intervention | 4 administration |
| (5) | 私たちが開く忘年会に出席 | していただければ幸いです。 |
| | Your () would be gr | eatly appreciated at our end-of-year party. |
| | ①presence | ②virtue |
| | 3 discipline | 4 acquaintance |
| (6) | 1980年代後半以来,世界の | の多くの地域で超国家主義が台頭してきている。 |
| | Since the late 1980s (|) has been increasing in many parts of the world. |
| | ①spiritualism | 2supranationalism |
| | 3globalism | 4 unilateralism |
| (7) | ベクターとは、病気を人か | ら人へ伝染させる昆虫のことでもある。 |
| | A () is an insect tha | at transmits a disease from one person to another. |
| | ①germ | 2vector |
| | 3vaccine | <pre>④plague</pre> |
| (8) | どうにか生き残ったワニも | っわずかにいたが,大半が死んだ。 |
| , - , | A few alligators had mana | aged to survive, but most (). |
| | (1) perished | 2collapsed |
| | 3declined | 4tortured |
| (9) | 動物に自己認識の片鱗はあ | るのかもしれない。 |
| | Animals may have snapsl | |
| | ①tolerance | ②consciousness |
| | ③self-awareness | (4) indignity |

| | 英語総合 S [語彙・文法テスト] 政治音譜の強い日本人は 1870 | 年代に侍が反乱したように、その支配を認めなかっ |
|------|--|---|
| (10) | た。 | 十八に付が火品したように、この文品を配めながら |
| | | lidn't accept the rule as the samurai () in the |
| | 1870s. | nunt accept the rule as the samural () in the |
| | ①revolted | 2 perished |
| | 3 dominated | (4) submitted |
| (11) | 携帯電話の電磁波が航空機器の記 | _ |
| (11) | | m cellphones can bring about a () in aircraft |
| | instruments. | in compliance can string assect a () in aircraft |
| | ①glitch | ②germ |
| | ③vector | 4)coma |
| (12) | | ら, いつかきっと事故に遭うだろう。 |
| (12) | | he will probably () () an accident some |
| | day. | ile will prosably (), () all accident some |
| | ①ran across | ②ran into |
| | 3 meet with | ①take down |
| (13) | | る具体的な情報を集めるべきである。 |
| (==, | | ormation with which to () assess your real |
| | concerns. | 7 desess your road |
| | Objectively | 2 relatively |
| | 3 definitely | (4) considerably |
| (14) | • | 聞と動物の関係を改善する拍車になるだろう。 |
| | | mals will be a () to a better relationship |
| | between humans and animals. | r |
| | ①hatchet | ②vessel |
| | 3spur | ④vehicle |
| (15) | - | - その結果,植物がよく育っていない。 |
| | We've had fewer hours of suns | |
| | grown well. | 1 |
| | ①As a whole | ②In due course |
| | ③At any cost | |
| (16) | 米国では公的なものと私的なもの | りが融合する傾向にあった。 |
| | In the United States the public and the private tended to (). | |
| | ①merge | 2assume |
| | 3contribute | 4 stir |
| (17) | 洗剤や人工肥料、そして殺虫剤に | は汚染物質となりうる。 |
| | Products such as detergents, | artificial fertilizers, and insecticides may become |
| | (). | · |
| | ①calamities | 2pollutants |
| | 3 constraints | 4chemicals |

| 高 3 த | 英語総合S [語彙・文法テスト] | | |
|-------|-------------------------------------|--|--|
| (18) | (18) 新しいアシスタントが君を重責から解放してくれるだろう。 | | |
| | A new assistant will () yo | ou () your heavy burdens. | |
| | ①separate, from | ②relieve, of | |
| | ③clear, up | (4) share, with | |
| (19) | 合衆国では、絶滅危惧種保護条例 | 河で絶滅の危機にある動植物を保護している。 | |
| | In the U.S., the () Act pro | tects endangered animals and plants. | |
| | ①Fossil Fuel | ②Endangered Species | |
| | ③Forest Conservation | 4 Land Degradation | |
| (20) | その事件の真相はやがて明らかり | こされるだろう。 | |
| | The truth of the case will be rev | realed () () (). | |
| | ①from the beginning | ②in due course | |
| | 3at a time | ①time after time | |
| (21) | 私はエイズについての疑問に答え | えを出すのにこの雑誌の記事を参考にした。 | |
| | I referred to this magazine (|) for the answer to my question about AIDS. | |
| | ①reputation | 2 article | |
| | <pre>③exception</pre> | <pre>④prejudice</pre> | |
| (22) | 母の顔は苦悩でこわばっていた。 | | |
| | My mother's face was () v | with distress. | |
| | ①awkward | 2dim | |
| | ③dizzy | 4rigid | |
| (23) | 生命体が規則性に遭遇すると自然 | 然淘汰が情報を脳に組み込むのだ。 | |
| | When () encounter regul | arities, natural selection builds such information | |
| | into their brains. | | |
| | ①fragments | 2) organisms | |
| | ③victims | @ingredients | |
| (24) | その化学現象は腐食率に著しく景 | ど響を与える。 | |
| | The chemical phenomenon affection | cts the corrosion rate very (). | |
| | ①virtually | 2 significantly | |
| | <pre>③eventually</pre> | (4) definitely | |
| (25) | 姉と妹は、お互いにしかめ面をで | けるとプイと横を向いた。 | |
| | The sisters ()()(|) () each other and looked the other way. | |
| | ①made a face at | ②took a face at | |
| | 3 made a face with | 4)took a face with | |
| (26) | 村では,役人が患者に不妊手術を | を勧める医者と利益を分け合っている。 | |
| | In villages, officials share profit | s with doctors who push patients to get (). | |
| | ①halted | 2disrupted | |
| | 3prescribed | 4sterilized | |

| 尚3! | 英語総合 S 【語集・ 人法アスト】 | |
|------|--------------------------------|---|
| (27) | 民族主義が一般に認識されるよ | うになったのは 18 世紀の終わりごろだ。 |
| | () was not generally reco | gnized until the end of the 18th century. |
| | ①Supernationalism | @Unilateralism |
| | ③Globalism | 4 Nationalism |
| (28) | 児童虐待事件が報告される件数は | は毎年増加している。 |
| | The number of reported (|) of child abuse increases every year. |
| | ①incidents | ②sins |
| | 3 sacrifices | 4issues |
| (29) | 編集者は週末をかけてその原稿 | を読んだ。 |
| | The editor read the () ov | er the weekend. |
| | ①issue | 2term |
| | 3 manuscript | 4 occupation |
| (30) | オット博士はオット夫人と呼ばれ | れる侮蔑を受けた。 |
| | Dr. Ott suffered the () of | being addressed as Mrs. Ott. |
| | ①grief | 2 indignity |
| | 3 misery | 4 despair |
| (31) | 昔,日本の男性は家事をするこ | とを恥と思っていた。 |
| | In the old days Japanese men t | chought they () () doing housework. |
| | ①were busy | ②were above |
| | 3benefited from | 4 gave way |
| (32) | 少子高齢化社会では,退職者の | 再雇用が必要となるであろう。 |
| | () of retired persons m | ay be necessary for an aging society with fewer |
| | children. | |
| | ①Gender | @Reemployment |
| | 3 Media literacy | 4 Social participation |
| (33) | 彼はロックを卒業すると,今度に | はクラシックが好きになった。 |
| | He()()()ro | ck music and took to classical music instead. |
| | ①saw much of | ②got hold of |
| | ③grew out of | 4 took sides with |
| (34) | 高等教育は、富める国ではもうだ | かる市場になった。 |
| | Higher education has become a | () market in the rich countries. |
| | ①profitable | 2crucial |
| | 3 decisive | <pre>④prompt</pre> |
| (35) | ワニが入港中の汽船から落ちたの | のかもしれないと推測されている。 |
| | It has been () that an all | igator might have fallen off a harbor steamer. |
| | ①evaluated | 2 prescribed |

speculated

 \Im constricted

| 高 3 点 | 英語総合S [語彙・文法テスト] | |
|-------|------------------------------------|--|
| (36) | 彼は退職後に野菜の栽培を始めた | Ĉ₀ |
| | He () () gr | owing vegetables after he retired. |
| | ①got hold of | 2 went in for |
| | ③took sides with | (4) had access to |
| (37) | その NPO (非営利団体) は,難 | 民キャンプに衣料品とともに毛布を送った。 |
| | The NPO sent blankets to the r | efugee camp, () () clothing. |
| | ①prior to | ②as well |
| | ③together with | (4) at will |
| (38) | うちの祖父は耳が遠くて,同じこ | ことを何度も言わなければならない。 |
| | Our grandfather () (|) () so we have to keep repeating |
| | what we say. | |
| | ①is bent on hearing | ②is addicted to hearing |
| | ③is hard of hearing | (4) is particular about |
| (39) | 100年後に氷河期が来るという個 | 皮の仮説は退けられた。 |
| | His () that a glacial age v | vill come in 100 years was rejected. |
| | <pre>①explanation</pre> | 2speculation |
| | 3 perception | (4) hypothesis |
| (40) | 言葉を文脈の中で読み込んで覚え | えるのは,効果的だが能率的ではない。 |
| | Learning words by reading then | m in context is effective but not (). |
| | ①earnest | 2 worthy |
| | 3efficient | ④financial |
| (41) | 恋人が車の事故でデートの時間に | こ遅れているのだと彼女は思い込んだ。 |
| | She () that her boyfriend | was late for their date because of car trouble. |
| | (1) applied | 2assumed |
| | ③appointed | @observed |
| (42) | 彼らは光の速さや地球の質量や大 | k素原子の構造は知らなかった。 |
| | They did not know the speed of | f light or the mass of the earth or the structure of |
| | the () atom. | |
| | ①phenomenon | ②oxygen |
| | ③hydrogen | 4 substance |
| (43) | その男は有名な絵を盗んで有罪は | こなった。 |
| | The man () () (|) stealing a famous painting. |
| | ①prided himself on | 2 was envious of |
| | 3 was guilty of | @was tied up |
| (44) | 子どもの学習の道のりは長く骨の | り折れるものだ。 |
| | A child's road to learning is a lo | ong and () one. |
| | ①tremendous | 2arduous |
| | 3furious | 4 conservative |

| | 英語総合S [語彙・文法テスト] | | |
|------|-------------------------------|---|--|
| (45) | 5) 疲労の最善の治療法は睡眠である。 | | |
| | The best () for fatigue is | sleep. | |
| | (I)command | 2 prosperity | |
| | 3treaty | (4) remedy | |
| (46) | 社会がいかに変化しようと伝統は | は固守すべきだと、彼は主張する。 | |
| | He insists on strict () to t | radition however society changes. | |
| | ①proposition | 2assertion 2 | |
| | 3adherence | 4 argument | |
| (47) | 発作の間、ハンターはジェイコン | ブの顔をなめ,そばに寝そべっていた。 | |
| | During an attack, Hunter woul | d () Jacob's face and lie down beside him. | |
| | ① linger | 2shiver | |
| | 3lick | 4throng | |
| (48) | 遺伝子は人の肌や瞳の色を決定す | する。 | |
| | () determine a person's s | kin and eye color. | |
| | ①Genes | ©Clues | |
| | 3Ancestors | 4 Devices | |
| (49) | その年長の男の子は少年用の水流 | 永教室に入れられて,きまりが悪かった。 | |
| | The older boy was embarrasse | d because he was put into the () swimming | |
| | class. | | |
| | ①inborn | ②juvenile | |
| | \Im monotonous | @adolescent | |
| (50) | 子どもは比較的容易に友だちを | つくり,その関係を維持するものである。 | |
| | Children will find it () ea | sy to make and keep friends. | |
| | Ocomparatively | 2 competitively | |
| | 3 consciously | @eventually | |
| (51) | 現代の食習慣は、すでに過重負担 | 目となっている国家医療費予算にさらなる負担をかけ | |
| | てきた。 | | |
| | Modern dietary practices have | e added heavier burdens to the already (| |
| | national health budget. | | |
| | ①overtaxed | ②well-qualified | |
| | 3impartial | <pre>①pressing</pre> | |
| (52) | 水は換金作物の収穫高を増すため | めに使われる殺虫剤で汚染されている。 | |
| | Water is contaminated with (|) used to increase cash crop harvests. | |
| | ① antibiotics | ②pesticides | |
| | 3infections | (4) medications | |

(53) 事故で扁桃腺を損傷した人は、状況からみて怖がることが妥当だとしても怖いとは思 えないようだ。 People whose amygdalas are damaged by accident seem unable to be afraid when the situation () it. (1)constitutes 2 justifies 3 guarantees (4) warrants (54) 少数の起業家たちがある事業を始めようとしていた。 A few entrepreneurs were trying to () a business. (1)launch 2 specify (3)halt (4) assert (55) 雨露をしのぐ場所を探していたホームレスの人たちが襲われていたという。 Homeless people seeking shelter were () being attacked. ①conclusively 2 allegedly 3 objectively 4 infinitely (56) 彼は自分のことを「単に仕事のことで気落ちしているだけ」と説明した。 He described himself as "just professionally ()." (1)reluctant 2 occupied 3 solitary 4 depressed (57) 火薬の発明は歴史的に意義深いものであった。 The invention of gunpowder was a historically () one. (1) artificial (2) characteristic (3) apparent 4)significant (58) 彼は私をちらりと見て、微笑んでくれた。 He () () me and gave me a smile. (1) met with 2 put together ③showed off 4 glanced at (59) 第一次大戦において、連合国は平和を目的として民族自決を受け入れた。 In World War I, the Allies accepted () as a peace aim. (1)ethnocentrism 2 self-determination of peoples 3 racism (4)ethnic conflict (60) コーヒーは仕事の能率を上げるという単純だが説得力のある主張は当時広く認めら れていた。 The simple yet persuasive () that coffee promoted work efficiency was generally accepted then. (1)command 2 argument 3 explanation (4) analysis

高3英語総合S

[語彙・文法テスト]

高3英語総合S [語彙・文法テスト]

【2】 イディオム全範囲①

| [A] | 次の各文の()に最も近い意 | 味を持つ語句を,下の①~④から選びなさい。 |
|------|------------------------------------|--|
| (1) | They knew about it (in advance | s). |
| | ①for certain | 2least of all |
| | 3beforehand | ④at most 〈中部大〉 |
| (2) | I met her sister on the campus | (by chance). |
| | Dunwillingly | 2accidentally |
| | 3 reasonably | ④fortunately 〈札幌学院大〉 |
| (3) | I think he is (up to) something | bad. |
| | ①hitting | ②lifting |
| | 3climbing | ④planning 〈立命館大〉 |
| (4) | Such conduct might (give rise t | o) misunderstanding. |
| | ①reveal | 2cause |
| | 3increase | ④deepen 〈立命館大〉 |
| (5) | Tom (stands by) me whenever I | am in trouble. |
| | ①objects to | ②stands next to |
| | 3 supports | ④is against 〈日本工大〉 |
| (6) | They attempted to (do away with | th) the rules. |
| | ①revise | 2) excuse |
| | <pre>3accept</pre> | ④abolish 〈札幌学院大〉 |
| (7) | Fred is good at all sports. At ten | nnis he is (second to none). |
| | ①insignificant | 2 unbeatable |
| | 3behind | (4)unsuccessful |
| (8) | New clothes are expensive, so y | ou'll just have to (make do with) what you've got. |
| | ①take off | ②show off |
| | 3 manage with | <pre>@part with</pre> |
| (9) | It is (next to) impossible for me | to help him out at the moment. |
| | ①perhaps | 2 partly |
| | 3 absolutely | ④almost 〈愛知学院大〉 |
| (10) | | ted space in the dormitory when he was a college |
| | student. | |
| | ①utilized effectively | ©created nearly all of |
| | 3enjoyed very much | ④decorated beautifully 〈立命館大〉 |
| (11) | I'll (call you up) when I arrive i | |
| | (1)ask you | ②check you |
| | ③visit you | ④telephone you 〈拓殖大〉 |
| [B] | 空所に入れるのに最も適切な語句 | Dを,下の①~④から1つずつ選びなさい。 |
| (12) | The U.S. major league players | went (①on ②about ③by ④at) strike for better |
| | pay and conditions. 〈産能大〉 | |

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- (13) The money I have now falls short (①to ②on ③by ④of) what I need.
- (14) We had better not make too much (①for ②to ③of ④in) this incident.
- (15) When he writes, he always keeps a dictionary (①for hand ②from hand ③at hand ④with hand).
- (16) He is well (①aware ②known ③care ④taken) of being hated by us all.
- (17) She doesn't like to depend on any man (①to ②in ③for ④as) support. 〈武蔵 大〉
- (18) Severe food shortages will occur, (①because ②by ③reason ④owing) to the effects of global warming.
- (19) She was just (①regrettable ②concerned ③felt ④afraid) about your health.
- (20) The giant panda at Ueno Zoo (①produced ②gave ③made ④had) birth to a cub.

【3】 読解空所補充 No.30

() にあてはまる適切な英単語を①~⑤の中からひとつずつ選びなさい。同じ単語を2回使用することはない。

Society is supposedly founded upon a shared understanding. The it can maintain this commonly agreed upon outlook from generation to generation is by passing on from parents to children the most basic thoughts and ideas that hold people together. By so doing, it is able not only to keep itself to thrive over time. This is more than mere intellectual assent or agreement to some vague principle or compromise. It is something deeply held and shared so that it involves not just a description of how the world is, but it should be. The understanding depends upon its founding values, with the early experiences of infancy being the most critical for the formation of a social sense in a child, which is why parental concern for morality or the actual values adopted is vital. This means that the lessons taught during the first weeks or months are the most important, (5) every subsequent value must be based upon those already adopted by the maturing mind. Once the foundation of values is set, it is for life, and the values taught become a permanent part of the adult's understanding.

① as ② only ③ but ④ alive ⑤ how